

# URSULA ELINOR MOFFITT

moffittursula@gmail.com | 505.910.2204 | www.ursulamoffitt.com

## ACADEMIC APPOINTMENTS

---

- Beg. Fall 2024 **Assistant Professor**  
University of New Mexico, Educational Psychology, Department of Individual, Family, and Community Education  
Race, Identity, Society, Equity (RISE) Lab
- 2022 - 2024 **Assistant Professor**  
Wheaton College Massachusetts, Department of Psychology
- 2019 – 2022 **Postdoctoral Fellow**  
Northwestern University, Department of Psychology  
NSF Broadening Participation Postdoctoral Fellowship 2020 – 2022  
Mentor: Onnie Rogers
- 2017 – 2019 **Lecturer**  
Humboldt University of Berlin, Berlin Perspectives International Student Program
- 2014 – 2019 **Graduate Research and Teaching Fellow**  
University of Potsdam, Department of Education

## EDUCATION

---

- 2019 **Doctor of Philosophy in Psychology**, University of Potsdam, Germany  
Dissertation: *On Being and Belonging: Othering, Islamophobia, and Identity in Contemporary Germany*  
Mentors: Linda Juang, University of Potsdam; Moin Syed, University of Minnesota
- 2013 **Master of Arts in German Turkish Social Sciences**, Humboldt University Berlin, Germany
- 2008 **Bachelor of Arts in Psychology**, Reed College, USA

## PEER-REVIEWED PUBLICATIONS

---

- Moffitt, U.** & Juang, L.P. (in press). White ≠ European (American): Comment on APA's updated Inclusive Language Guide. *American Psychologist*.
- Rogers, L.O, **Moffitt, U.**, McLean, K., & Syed, M. (in press). Research as resistance: Naming and dismantling the master narrative of "good" science. *American Psychologist*.
- Kaiser, M.J., **Moffitt, U.**, Hagelskamp, C., & Jugert, P. (2023). "Tolerance is inherent to our family:" White German parents' racial-ethnic socialization in an eastern German city. *Applied Developmental Science*. Advance online publication. doi.org/10.1080/10888691.2023.2272466
- Rosario, J., **Moffitt, U.**, & Rogers, L.O. (2023) "Where's my people?" An investigation of the structure and content of Black and Latinx college students' ethnic-racial identity narratives. *Emerging Adulthood*. Advance online publication. doi.org/10.1177/21676968231214020
- Moffitt, U.**, Katsiaficas, D., Ghavami, N., Minor, I., Padilla, D., & Rogers, O. (2023). Intersectionality and identity: A systematic review and qualitative analysis of U.S. research in psychological science. *Identity*, 23(4), 288-313. doi.org/10.1080/15283488.2023.2223647
- Moffitt, U.**, Rogers, L.O., Mzizi, Y., & Charlson, E. (2022). Race talk during the 2020 presidential election: Emerging adults' critical consciousness and racial identity in context. *Journal of Adolescent Research*. Advance online publication. doi.org/10.1177/07435584221145009
- Juang, L.P., Umaña-Taylor, A.J., Schachner, M.K., ... **Moffitt, U.**, ... & Syed, M. (2022). Ethnic-racial identity in Europe: Adaptations of the Identity Project intervention in five countries. *European*

- Journal of Developmental Psychology*, 26(6), 978-1006.  
doi.org/10.1080/17405629.2022.2131520
- Moffitt, U.** & Rogers, L.O (2022). Studying ethnic-racial identity among white youth: White supremacy as a developmental context. *Journal of Research on Adolescence*, 32, 815-828.  
doi.org/10.1111/jora.12762
- Vietze, J., Schwarzenhal, M., **Moffitt, U.**, & Civitillo, S. (2022). Beyond 'immigrant background': How to select relevant, social justice oriented, and feasible social categories in quantitative research. *European Journal of Psychology of Education*, 38, 389-408. Doi.org/10.1007/s10212-022-00611
- Schwarzenhal, M., Juang, L.P., **Moffitt, U.**, & Schachner, M. (2022). Critical consciousness socialization at school: Classroom climate, perceived societal Islamophobia, and civic engagement among adolescents. *Journal of Research on Adolescence*, 32, 1452-2469. doi.org/10.1111/jora.12713
- Rogers, L. O., **Moffitt, U.**, & Foo, C. (2021). "Martin Luther King fixed it": Children making sense of racial identity in a colorblind society. *Child Development*, 92(5), 1817-1835.  
doi.org/10.1111/cdev.13628
- Moffitt, U.**, Rogers, L.O., & Dastrup, K.R.H. (2021). Beyond ethnicity: Applying Helms's White Racial Identity Development model among white youth. *Journal of Research on Adolescence*. 32, 1140-1159. doi.org/10.1111/jora.12645
- Juang, L.P., **Moffitt, U.**, Schachner, M.K., & Pevec, S. (2021). Understanding ethnic-racial identity in a context where "race" is taboo. *Identity*, 21(3), 185-199.  
doi.org/10.1080/15283488.2021.1932901
- Juang, L. P., Schwarzenhal, M., **Moffitt, U.**, & Vietze, J. (2021). "No, where are you really from?" Testing the Foreigner Objectification Scale with German adolescents. *Zeitschrift für Entwicklungspsychologie und Pädagogische Psychologie [Journal for Developmental and Educational Psychology]*, 53(3-4), 82-93. doi.org/10.1026/0049-8637/a000242
- Moffitt, U.** & Syed, M. (2021). Ethnic-racial identity in action: Structure and content of friends' conversations about ethnicity and race. *Identity*, 21(1), 67-88.  
doi.org/10.1080/15283488.2020.1838804
- Schachner, M. K., Schwarzenhal, M., **Moffitt, U.**, Civitillo, S., & Juang, L. P. (2021). Capturing a nuanced picture of classroom cultural diversity climate: Multilevel and multigroup analyses among secondary school students in Germany. *Contemporary Educational Psychology*, 65, 101971.  
doi.org/10.1016/j.cedpsych.2021.101971
- Moffitt, U.**, Juang, L. P., & Syed, M. (2020). Intersectionality and youth identity development research in Europe. *Frontiers in Psychology*, 11(78). doi.org/10.3389/fpsyg.2020.00078
- Moffitt, U.**, Nardon, L., & Zhang, H. (2020). Becoming Canadian: Immigrant narratives of professional attainment. *International Journal of Intercultural Relations*, 78, 84-95.  
doi.org/10.1016/j.ijintrel.2019.06.004
- Juang, L.P., Schachner, M.K., Pevec, S., & **Moffitt, U.** (2020). The Identity Project intervention in Germany: Creating space for critical reflection, connection, and adolescent identity development. *New Directions for Child and Adolescent Development*, 2020, 65– 82.  
doi.org/10.1002/cad.20379
- Moffitt, U.**, & Juang, L. P. (2019). Who is "German" and who is a "migrant?" Constructing Otherness in education and psychology research. *European Educational Research Journal*, 18(6), 656–674.  
doi.org/10.1177/1474904119827459
- Moffitt, U.**, Juang, L. P., & Syed, M. (2019). "We don't do that in Germany!" A critical race theory examination of Turkish heritage young adults' school experiences. *Ethnicities*. 19(5), 830–857.  
doi.org/10.1177/1468796818788596

- Moffitt, U.**, Juang, L. P., & Syed, M. (2018). Being both German and Other: Narratives of contested national identity among white and Turkish German young adults. *British Journal of Social Psychology*, 57(4), 878-896. doi.org/10.1111/bjso.12268
- Schachner, M.K., Juang, L. P., **Moffitt, U.**, & van de Vijver, F. (2018). Schools as acculturative and developmental contexts for youth of immigrant and refugee background. *European Psychologist*, 23, 44-56. doi.org/10.1027/1016-9040/a000312
- Juang, L. P., **Moffitt, U.**, Kim, S. Y., Lee, R. M., Soto, J. A., Hurley, E., ... Whitborne, S. K. (2016). Cognitive reappraisal and expressive suppression: Links to racial-ethnic discrimination and adjustment among Latino/a and Asian-heritage college students. *Journal of Adolescence*, 53, 21-33. doi.org/10.1016/j.adolescence.2016.08.012

#### BOOK CHAPTER

---

- Rogers, L. O., **Moffitt, U.**, & Jones, C. M. (2021). *Listening for culture: Using interviews to understand identity in context*. In K. C. McLean (Ed). *Cultural methods in psychology: Describing and transforming cultures*. Oxford University Press.

#### MANUSCRIPTS UNDER PEER REVIEW

---

- Kaiser, M.J., **Moffitt, U.**, Hagelskamp, C., & Jugert, P. (2024). Maintaining whiteness in a superdiverse context: White German parents' racial-ethnic socialization. Manuscript submitted for publication.
- Ott, P. K., Veld, J.I, Schachner, M., Juang, L., & **Moffitt, U.** (2023). "Too many foreigners in the class is not good for our child's integration." Parents subjected to the asylum system navigating racist discourse. Manuscript submitted for publication.

#### GRANTS

---

- 2023 **Faculty-Student Summer Research Grant**, Wheaton College (\$6,900)  
Institutional award for independent research to be conducted with an undergraduate student, June to August 2023
- 2020 **National Science Foundation Postdoctoral Fellowship** (\$138,000)  
SBE SPRF Broadening Participation Fellowship Award #2005052 for independent postdoctoral research in the two-year period from September 2020 through August 2022
- 2019 **Dean's Office Bridging Program Postdoctoral Grant**, University of Potsdam (12,000€)  
Competitive institutional award for independent research, April to August 2019
- 2018 **KoUP Cooperation Grant**, University of Potsdam (2,600€)  
Research and training award to fund a four-week research visit in April 2018 to Moin Syed's *Narrative – Identity – Culture – Education* lab at the University of Minnesota
- 2017 **Potsdam Graduate School Planning Grant** (600€)  
Award for organization and implementation of an international speaker series in 2017-2018

#### AWARDS

---

- 2023 **Society for Research in Child Development**  
Early Career Research Contributions Award
- 2022 **International Society for Research on Identity**  
Reviewer of the Year Award

- 2017 **Committee on Research and Young Academics**, University of Potsdam  
Internationalization Award for globally focused research and academic service
- 2017 **Society of Friends DIW Berlin Interdisciplinary Education Research Network**  
Best Presentation Award from the 4<sup>th</sup> Annual Conference

## TEACHING and MENTORING CERTIFICATES

---

- 2020 **Mentoring Up and Down**  
Certificate from Northwestern University Searle Center for Advanced Learning and Teaching
- 2017 **Intercultural Teaching and Learning**  
Certificate from Humboldt University Berlin bologna.lab

## TEACHING EXPERIENCE

---

### Wheaton College Massachusetts

Undergraduate, Department of Psychology

- *Psychology 202: Research Methods* (taught spring 2023 and 2024)
- *Psychology 233: Lifespan Development* (taught spring 2023 and 2024)
- *Psychology 270: Adolescent Development* (taught fall 2022 and 2023)
- *Psychology 398: Race, Society, and Psychology* (self-devised; taught fall 2022 and 2023)

### Northwestern University

Graduate, Department of Psychology

- *Psychology 489: Diversity Science* (co-devised and taught online, spring 2020 and winter 2022)

Undergraduate, Department of Psychology

- *Psychology 309: Identity Development: Power, Politics, and Culture* (self-devised; taught online in the Northwestern Prison Education Program, fall 2020)
- *Psychology 350: Topics in Psychology: Identity Development* (self-devised; taught online in the Northwestern School of Professional Studies, spring 2021)

### Humboldt University Berlin

Undergraduate, Department of Social Sciences

- *National Identity in Contemporary Germany: Citizenship, Diversity, and Belonging* (self-devised; taught winter 2017-2018 and 2018-2019)

### University of Potsdam

Graduate, Department of Education

- *Teaching to Diverse Classrooms* (taught to master's students, spring 2017)

Undergraduate, Department of Education

- *Adolescent Development* (recurring guest lectures in Linda Juang's course, 2016-2019)
- *Risk and Resilience in Child Development* (taught 2016, 2017, and 2018)
- *Theoretical Foundations of Inclusive Education* (taught spring 2015)

## ACADEMIC SERVICE

---

- 2022 – Present **American Association of University Professors (AAUP), Wheaton College**  
2023-2024 Executive Committee Member representing untenured faculty
- 2022 – 2023 **Diversity, Equity, Access, and Leadership (DEAL) Senate, Wheaton College**  
Equity in Student Labor subcommittee co-chair
- 2020 – 2022 **Institute for Innovations in Developmental Sciences, Northwestern University**

- 2019 – 2022 Co-chair of the *Diversity Discussions* series  
**Diversity and Equity Committee, Northwestern University Psychology Department**  
 Postdoctoral representative and co-organizer of the *Diversity Salon* lecture series
- 2019 – 2021 **Science to Policy Outreach Taskforce, Northwestern University**  
 Postdoctoral member and contributor to *Science with Seniors* community lecture series
- 2017 – 2019 **Berlin State Committee for Migration, Diversity, and Anti-discrimination (LAMA)**  
 Member and liaison for science to practice connection among researchers and teachers
- 2017 – 2018 **University of Potsdam Department of Education**  
 Planning committee member for the monthly speaker series
- 2016 – 2018 **University of Potsdam Department of Education**  
 Organizing team for two international conferences in 2016 and 2018

## EDITORIAL EXPERIENCE

---

- 2023 – 2025 **Associate Editor**  
*Identity: An International Journal of Theory and Research*
- Special Issue Guest Editor**  
*Identity in the Context of Migration*, forthcoming in *Identity* 2024
- 2023 – 2024 **Consulting Editor**  
*Cultural Diversity & Ethnic Minority Psychology*
- 2021 – 2023 **Editorial Board Member**  
*Identity: An International Journal of Theory and Research*
- 2021 – 2022 **Assistant Editor**  
*Emerging Adulthood*
- 2018 – Present **Ad Hoc Reviewer**  
*British Journal of Social Psychology*  
*Child Development Perspectives*  
*Cultural Diversity & Ethnic Minority Psychology*  
*Developmental Psychology*  
*Ethnicities*  
*European Journal of Developmental Psychology*  
*Frontiers in Psychology*  
*Infant and Child Development*  
*International Journal of Intercultural Relations*  
*International Journal of Psychology*  
*Journal of Adolescence*  
*Journal of Adolescent Research*  
*Journal of Ethnic and Migration Studies*  
*Journal of Language and Discrimination*  
*Journal of Research on Adolescence*  
*Journal of Social Issues*  
*Social Development*  
*Social Psychological and Personality Science*  
*Zeitschrift für Psychologie [Journal of Psychology]*

## PROFESSIONAL AFFILIATIONS

---

- 2020 – Present **Diversity Scholars Network**, National Center for Institutional Diversity  
 2018 – Present **Society for Research on Adolescence (SRA)**  
 2018 – Present **Society for Research in Child Development (SRCD)**  
     2023-2024 SRCD Anti-Racism Task Force member  
 2017 – Present **APA Division 5, Society for Qualitative Inquiry in Psychology (SQIP)**  
 2016 – Present **International Society for Research on Identity (ISRI)**  
 2018 – 2022 **Society for the Psychological Study of Social Issues (SPSSI)**

## INVITED TALKS, CONFERENCE CHAIRS, and WORKSHOP FACILITATION

---

- Moffitt, U. (2024, March). *Using critical, qualitative tools to study youth development in sociocultural context*. Invited talk at the Max Planck Institute for the Study of Religious and Ethnic Diversity. Online.
- Moffitt, U. (2023, December). *Race, equity, and identity: Youth development in sociocultural context*. Keynote lecture at University of Massachusetts Dartmouth's 2023 Psychology Research Conference. Dartmouth, Massachusetts, USA.
- Moffitt, U. (2023, October). *Youth development and socialization in the context of white supremacy*. Invited talk at the San Francisco State University Developmental Psychology Colloquium. Online.
- Moffitt, U. (2023, July). Panelist for *Researching race, racism, and discrimination in Germany*. APA Division 45 Research Conference. San Diego, California, USA.
- Moffitt, U. (2023, June). *Identity, politics, and inequity: A qualitative, developmental perspective*. Invited talk at the University of Wuppertal (Germany) Institute for Psychology. Online.
- Moffitt, U. & Rogers, L.O. (2022, September). *M(ai)cro: Toward a holistic framework to study race conversations and racial justice in society and developmental science*. Working roundtable at the SRCD Special Topic Meeting: Toward a Holistic Developmental Science. St. Louis, Missouri, USA.
- Moffitt, U. (2021, November). *Race, equity, and identity: Lifespan development in cultural context*. Invited talk at the University of Oregon Department of Psychology. Online.
- Moffitt, U. (2021, September). *Incorporating anti-racism into identity development research with white youth*. Invited talk in the Institute for Innovations in Developmental Sciences *Developmental Matters* speaker series at Northwestern University. Online.
- Moffitt, U. (2021, May). *Racism, white identity, and developmental research*. Invited talk in the Personality, Development, and Health Psychology Brown Bag at Northwestern University. Online.
- Moffitt, U. (2021, May). Chair of the symposium *Centering power and oppression in the study of ethnic-racial identity development across contexts and groups*. International Society for Research on Identity (ISRI) biannual conference. Online.
- Moffitt, U. & Woods, L. (2020, August). *Recognizing and addressing inequity in academia*. Workshop co-facilitated as part of the Northwestern University Postdoctoral Association *Breaking Barriers* series. Online.
- Rogers, L.O., Moffitt, U., & Jones, C.M. (2020, July). *Listening for culture: Using interviews to capture stories of identity in context*. Invited panel discussion in the Northwestern University Psychology Department *Diversity Science Salon*. Online.
- Moffitt, U. (2020, February). *Racism and racialization without race: Researching identity through an intersectional lens in continental Europe*. Invited lecture in the Race & Society Workshop hosted by the Department of Sociology at Northwestern University. Evanston, Illinois, USA.
- Moffitt, U. (2019, December). *Nation, race, and identity in "post-racial" Germany*. Invited lecture in the Personality, Development, and Health Psychology Brown Bag at Northwestern University.

Evanston, Illinois, USA.

- Moffitt, U. (2019, June). Panelist for *At Home in Two Countries?* Interdisciplinary panel on dual citizenship hosted by the Social Science Research Center (WZB). Berlin, Germany.
- Moffitt, U. (2019, May). Discussant for the symposium *Identity Work of Immigrants and Minorities in the Intersection between Self and Society* organized by Ylva Svensson. International Society for Research on Identity (ISRI) biannual conference. Naples, Italy.
- Moffitt, U. (2017, November). *Heterogeneity in institutionalized educational processes*. Invited lecture at the German Turkish Master of Arts Alumni Conference at Humboldt University. Berlin, Germany.
- Moffitt, U. (2016, January). *Banal nationalism and institutional discrimination in contemporary Germany*. Invited lecture in the series The Other('s) City at Humboldt University. Berlin, Germany.

### SELECTED CONFERENCE PRESENTATIONS

---

- Moffitt, U., Rogers, L.O., Mzizi, Y., & Charlson, E. (2023, March). *Race talk during the 2020 presidential election: Emerging adults' critical consciousness and racial identity in context*. Society for Research in Child Development (SRCD) Biennial Meeting. Salt Lake City, Utah, USA.
- Moffitt, U. & Rogers, L.O. (2022, April). *Studying ethnic-racial identity among white youth: White supremacy as a developmental context*. American Educational Research Association (AERA) Biannual Conference. Online.
- Moffitt, U., Rogers, L.O., & Dastrup, K.R.H. (2021, May). *Beyond ethnicity: Applying Helms's White Racial Identity Development model among white youth*. International Society for Research on Identity (ISRI) Biannual Conference. Online.
- Moffitt, U., Katsiaficas, D., Ghavami, N., Minor, I., Padilla, D., & Rogers, L.O. (2021, April). *The current state of intersectional identity research in psychology: What we know, don't know, and where we ought to go*. Society for Research in Child Development (SRCD) Biennial Meeting. Online.
- Moffitt, U., Syed, M., & Juang, L.P. (2019, March). *Societal Islamophobia, heritage and national identity among Muslim and non-Muslim adolescents in Germany*. Society for Research in Child Development (SRCD) Biennial Meeting. Baltimore, Maryland, USA.
- Moffitt, U., & Juang, L.P. (2018, August). *Who is "German" and who is a "migrant?" Constructing belonging in education and psychology research*. 2<sup>nd</sup> Cultural Diversity, Migration, and Education (CDME) Conference. Potsdam, Germany.
- Moffitt, U., Juang, L.P., Schachner, M.K., & Syed, M. (2018, April). *Heritage and national identity among diverse adolescents in Germany: Links to classroom cultural socialization*. Biennial Meeting of the Society for Research on Adolescence (SRA). Minneapolis, Minnesota, USA.
- Moffitt, U., Juang, L.P., Schachner, M.K., & Syed, M. (2018, February). *Cultural socialization in the classroom in relation to ethnic and national identity, motivation, and diversity beliefs*. Annual conference of the Association of Empirical Education Research (GEBF). Basel, Switzerland.
- Moffitt, U., Juang, L.P., Schachner, M.K., & Syed, M. (2017, November). *Is an inclusive Germany portrayed in school? Classroom cultural socialization in relation to ethnic and national identity, motivation, and diversity beliefs among adolescents in Germany*. Berlin Interdisciplinary Education Network (BIEN) 4<sup>th</sup> Annual Conference. Berlin, Germany.
- Moffitt, U., Juang, L.P., & Syed, M. (2017, June). *Between being and belonging: National identity among diverse young adults in contemporary Germany*. International Academy for Intercultural Research (IAIR) 10<sup>th</sup> Biennial Conference. New York, USA.
- Moffitt, U., Juang, L.P., & Syed, M. (2017, May). *Between being and belonging: Banal, hot, and everyday nationalism among diverse young adults in contemporary Germany*. 24<sup>th</sup> Bi-Annual International Society for Research on Identity (ISRI) Conference. Groningen, Netherlands.

### CONFERENCE FUNDING AWARDS

---

- 2020 Historically Underfunded Disciplines Travel Grant of \$500 to present a paper at the *Construction of the 'Other' Society for Research on Child Development* special topics meeting in Puerto Rico (postponed due to COVID-19)
- 2019 Potsdam Graduate School Travel Award of 500€ to present a paper at *International Society for Research on Identity* 2019 bi-annual conference in Naples, Italy
- 2017 Potsdam Graduate School Travel Award of 660€ to present a paper at the 2017 Biennial *International Academy of Intercultural Research* Conference in New York, USA
- 2016 Potsdam Graduate School Travel Award of 380€ to present a paper at *Mobilities, Transitions, Transformations: Intercultural Education at the Crossroads* 2016 in Budapest, Hungary
- 2015 EADP-Jakobs Foundation Travel Fellowship of 700€ to attend a workshop and present a paper at the 2015 *European Association of Developmental Psychology* bi-annual conference in Braga, Portugal

### SELECTED POSTER PRESENTATIONS

---

- Moffitt, U. & Syed, M. (2019, May). *Who wants to talk about race? A narrative analysis of ethnic-racial identity exploration among friends*. Bi-annual conference of the International Society for Research on Identity (ISRI). Naples, Italy.
- Moffitt, U. & Juang, L.P. (2018, February). *Who is "German" and who is a "migrant?" Boundaries of belonging in psychology and education research*. Annual conference of the Association of Empirical Education Research (GEBF). Basel, Switzerland.
- Moffitt, U., Juang, L., & Syed, M. (2016, August). *What Was School Like for You? Narratives of Secondary School Experiences among Young Adults of German and Turkish Heritage in Germany*. International Association for Cross-Cultural Psychology (IACCP) 23<sup>rd</sup> International Congress. Nagoya, Japan.
- Moffitt, U., Juang, L., & Syed, M. (2016, July). *Norms, Biases, and Education: A Critical Race Theory Examination of Turkish Heritage Young Adults' Secondary School Experiences in Germany*. Cultural Diversity, Migration, and Education (CDME) Conference. Potsdam, Germany.

### SCIENCE COMMUNICATION, EDITORIALS, and ADDITIONAL PUBLICATIONS

---

- Rogers, L.O., Moffitt, U., & Foo, C. (2021, July). *Why naming race is necessary to undo racism: From colorblindness to Critical Race Theory*. Psychology Today.  
<https://www.psychologytoday.com/us/blog/who-am-i-who-are-we/202107/why-naming-race-is-necessary-undo-racism>
- Moffitt, U. (2021, March). Racial identity development in the spotlight. *In the Spotlight* podcast.
- Moffitt, U. (2021, March). Expert interview on live radio on the topic of structural racism in the U.S. and Germany in the context of the Derek Chauvin trial. *Deutschlandradio*.
- Moffitt, U. (2021, January 15). *White supremacists who stormed the US Capitol are only the most visible product of racism*. The Conversation. <https://theconversation.com/white-supremacists-who-stormed-us-capitol-are-only-the-most-visible-product-of-racism-152295>
- Moffitt, U. (2021, January 11). *White supremacy is about more than the far right*. Psychology Today.  
<https://www.psychologytoday.com/us/blog/who-am-i-who-are-we/202101/white-supremacy-is-about-more-the-far-right>
- Moffitt, U. (2020, July 17). *Germany is not the anti-racist model the US is looking for*. Deutsche Welle.  
<https://www.dw.com/en/germany-anti-racist-nazi-past/a-54210136>



Moffitt, U. (2019, July 16). *Labels matter—Creating an “us” and “them” harms students*. BOLD Blog. <https://bold.expert/labels-matter-creating-an-us-and-them-harms-students/>

Moffitt, U. (2019, April). “*You’re not really an immigrant.*” *Race, racialization, and migration in Europe*. SPSSI Social Issues from Student Perspectives. <https://www.spssi.org/index.cfm?fuseaction=page.viewPage&pageID=2450&nodeID=1>