
Report Comments

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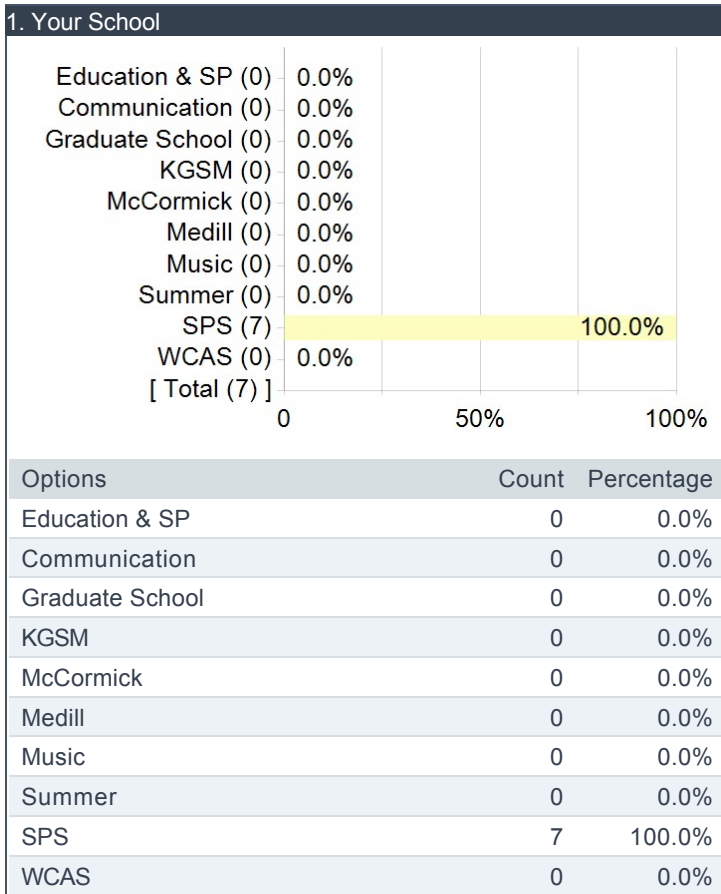
Northwestern University

Course Evaluations

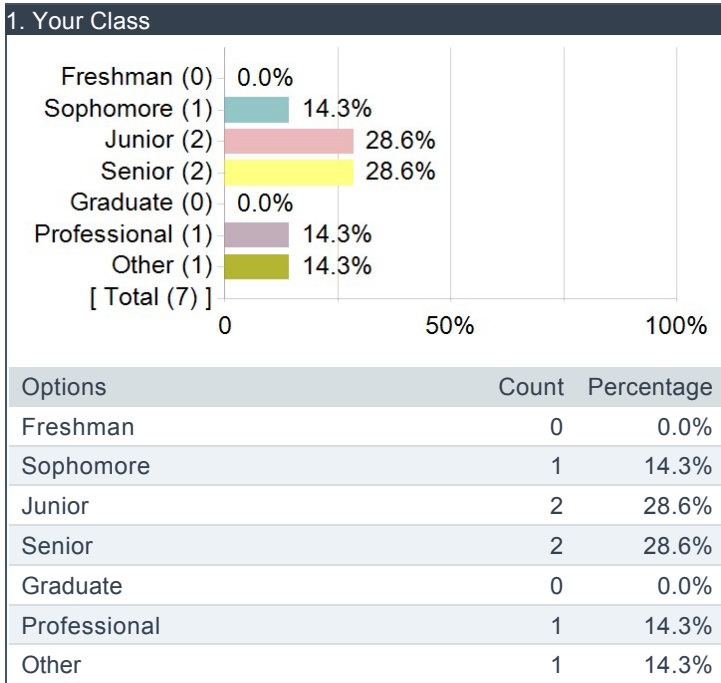
Instructor	Course
Ursula Moffitt	PSYCH_350-CN_14: Topics in Psychology

DEMOGRAPHICS

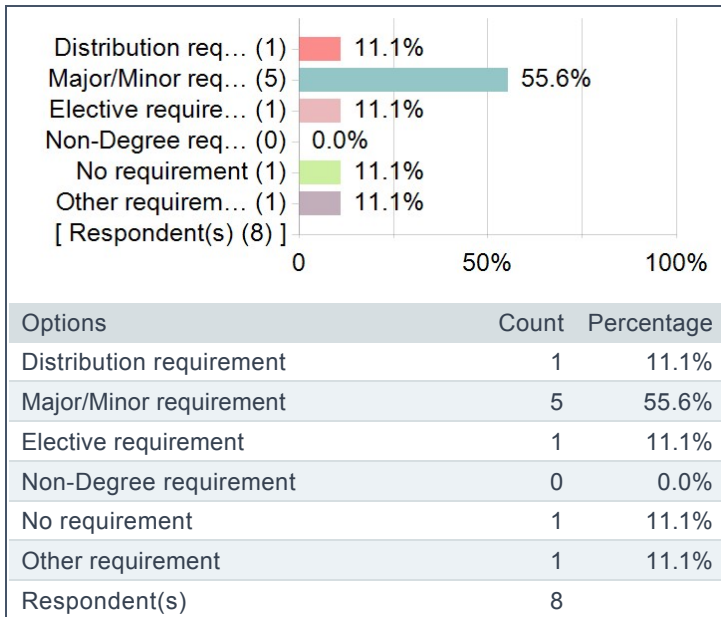
Your School



Your Class

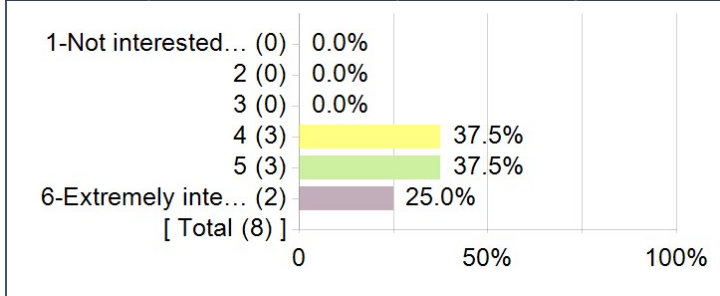


What is your reason for taking the course? (mark all that apply)



What was your Interest in this subject before taking the course?

1. What was your interest in this subject before taking the course?

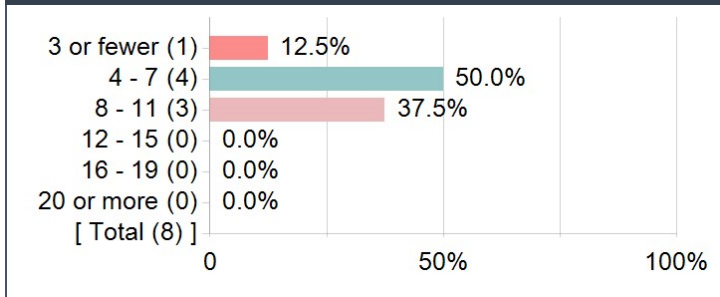


Options	Count	Percentage
1-Not interested at all	0	0.0%
2	0	0.0%
3	0	0.0%
4	3	37.5%
5	3	37.5%
6-Extremely interested	2	25.0%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

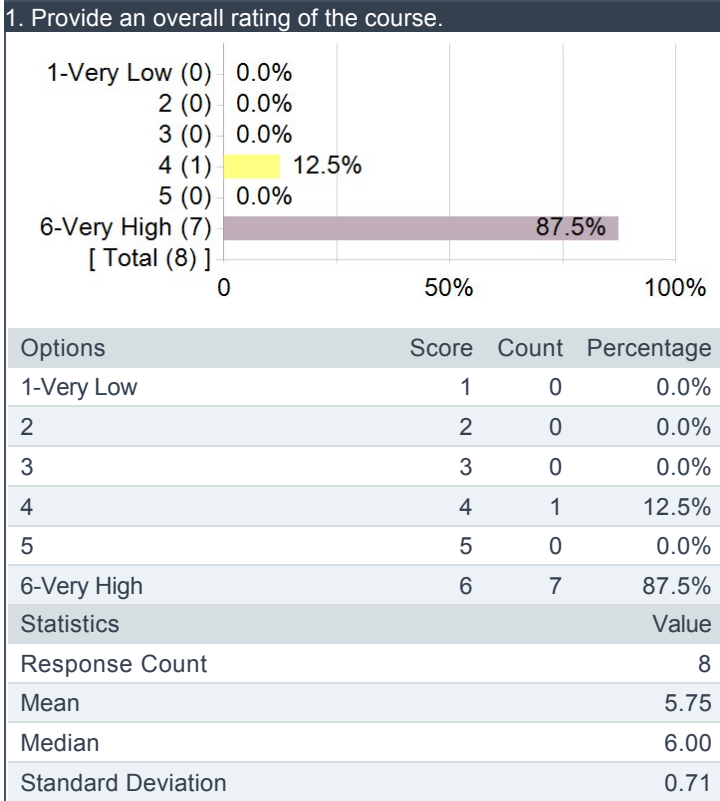
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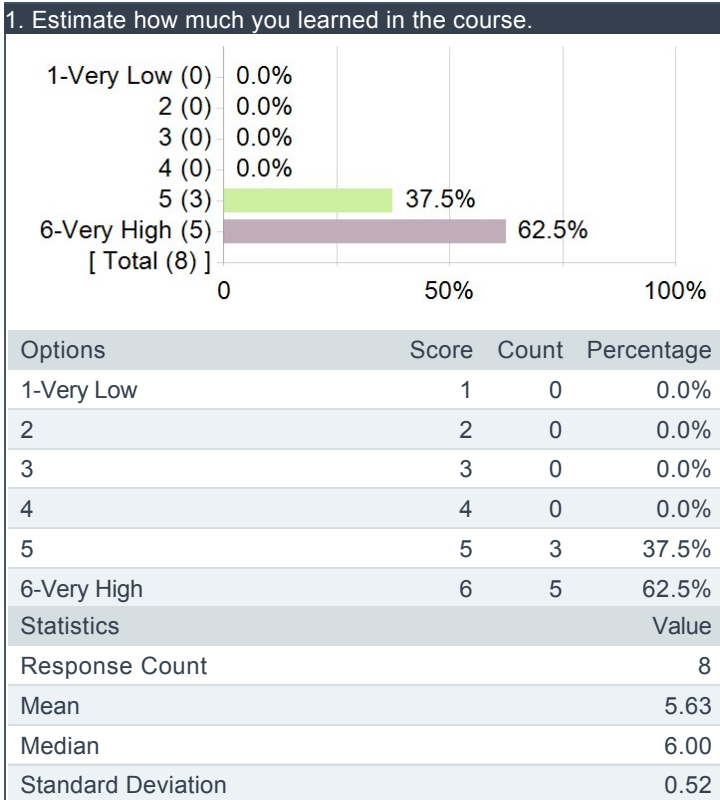
Options	Count	Percentage
3 or fewer	1	12.5%
4 - 7	4	50.0%
8 - 11	3	37.5%
12 - 15	0	0.0%
16 - 19	0	0.0%
20 or more	0	0.0%

COURSE QUESTIONS

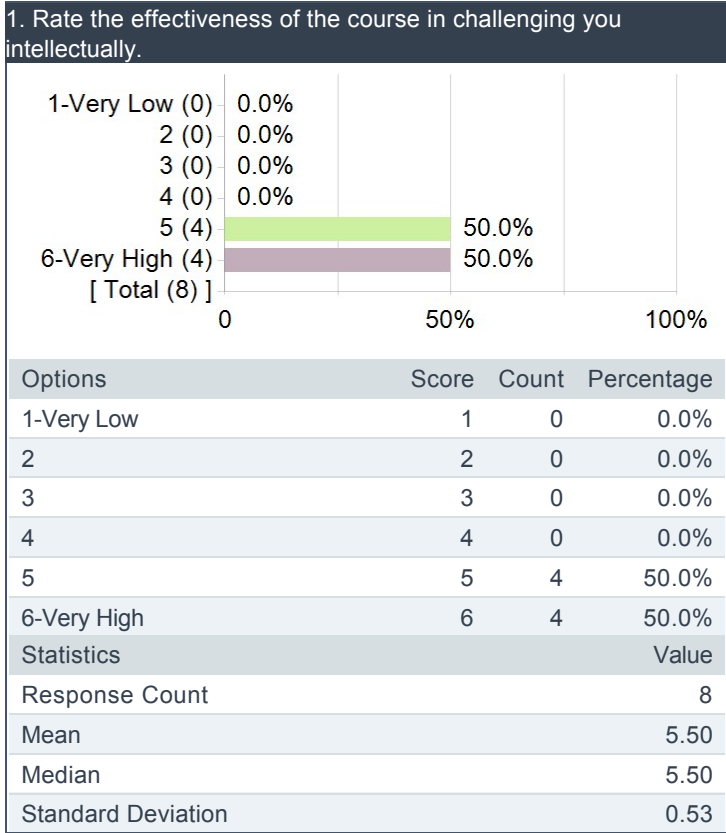
Provide an overall rating of the course.



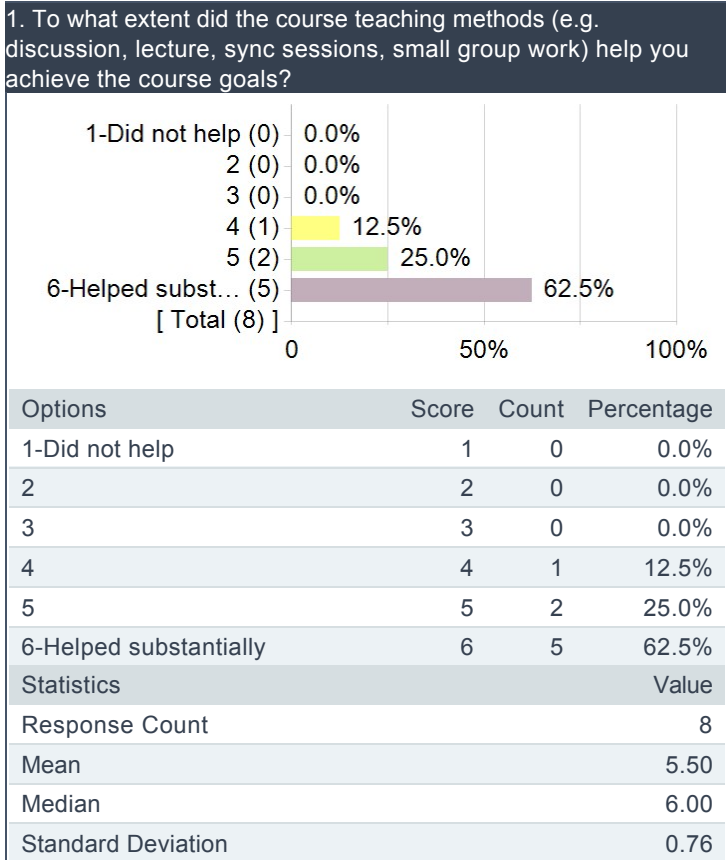
Estimate how much you learned in the course.



Rate the effectiveness of the course in challenging you intellectually.

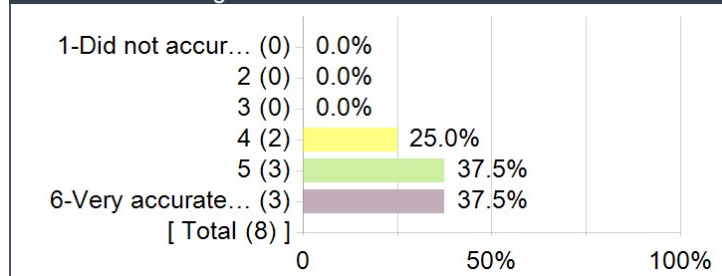


To what extent did the course teaching methods (e.g. discussion, lecture, sync sessions, small group work) help you achieve the course goals?



To what extent did the course assessments (e.g. exams, assignments, projects, etc.) accurately measure your progress toward the course goals?

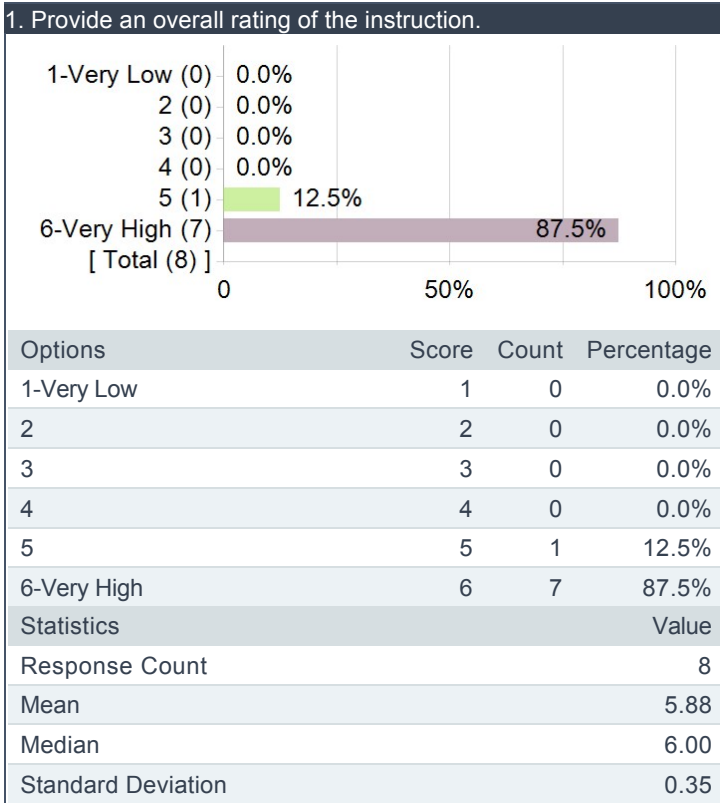
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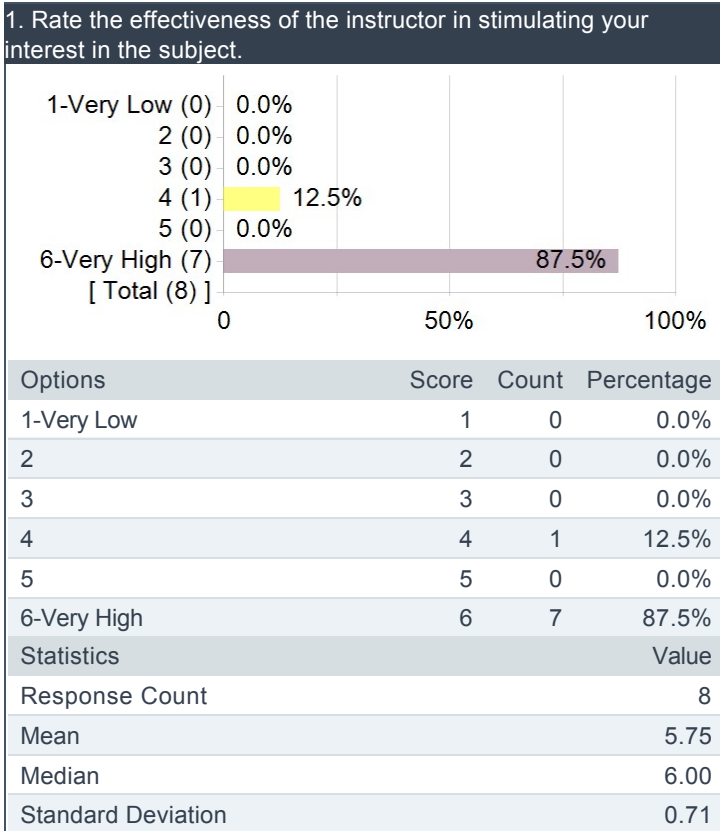
Options	Score	Count	Percentage
1-Did not accurately measure	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	2	25.0%
5	5	3	37.5%
6-Very accurately measured	6	3	37.5%
Statistics			Value
Response Count			8
Mean			5.13
Median			5.00
Standard Deviation			0.83

INSTRUCTOR QUESTIONS

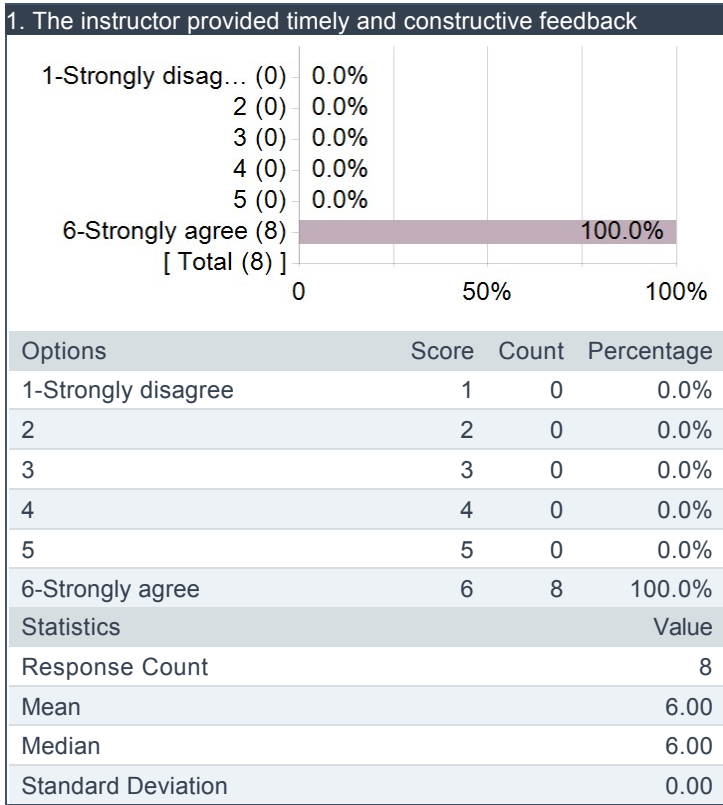
Provide an overall rating of the instruction.



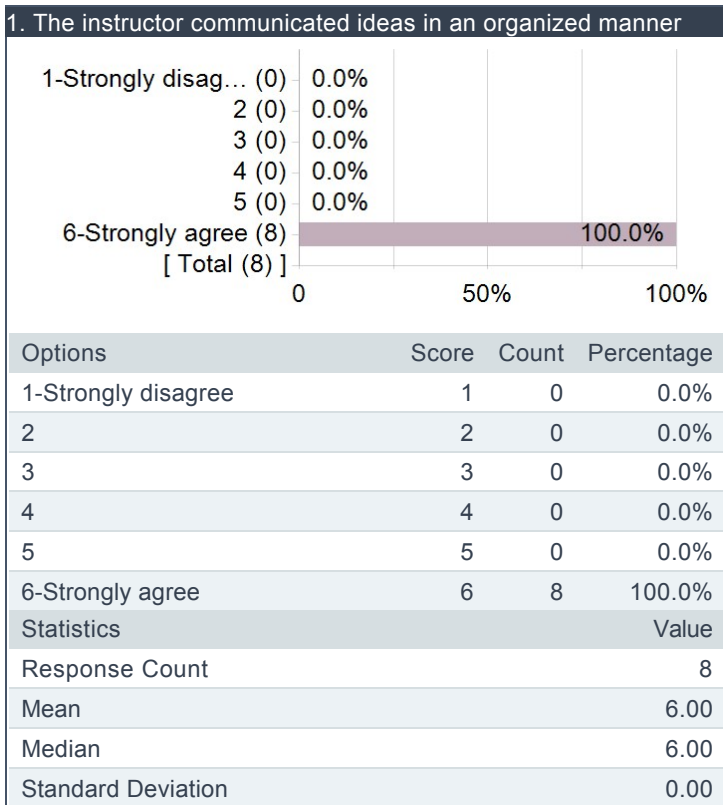
Rate the effectiveness of the instructor in stimulating your interest in the subject.



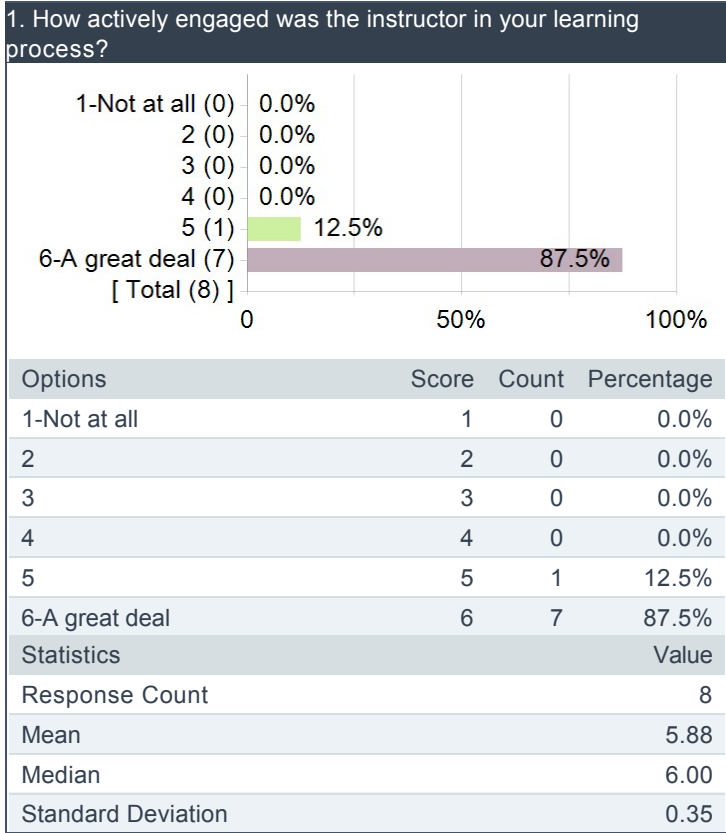
The instructor provided timely and constructive feedback.



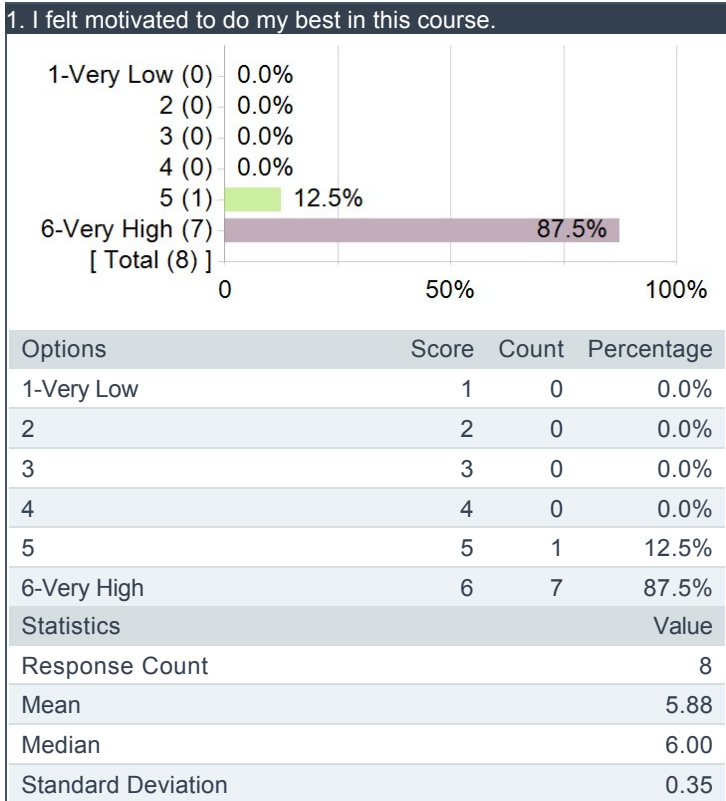
The instructor communicated ideas in an organized manner.



How actively engaged was the instructor in your learning process?



I felt motivated to do my best in this course.



OPEN-ENDED QUESTIONS

Please summarize your reaction to this course focusing on the aspects that were most important to you.

Comments
An excellent course with carefully curated content. It is most important for me to be actively engaged with the course content – both in lectures and during the days leading up to the weekly classes. This course did an amazing job at doing that. By design of the course, it also pushed me to think critically and creatively about the topics which I associate with personal growth.
The reading material was interesting, class discussions were stimulating and helped to answer questions brought up by the reading and also challenged the class to consider other points of view. There was never any pressure to have the "right" answers.
This course went through a thoroughly engaging topic and had us dig deep within our own psyches to uncover what makes up our own identity. Students collaborated and formed meaningful relationships through dialogue and small groups that went a long way in our collective learning process.
I loved the course's focus on inquiry. We were constantly asked to critically read assignments and to not only understand concepts but incorporate them in meaningful ways into other areas of engagement (our own lives, other courses or readings, the larger social and political environment). Because of this, concepts not only existed abstractly as well as concretely but also were easier to examine fully so as to leave class with a depth of understanding. We were asked to and able to engage with possible future lines of inquiry over subjects discussed in class, more fully preparing us to engage with research and as potential future researchers.
I really enjoyed the materials for this course and found them to be thought provoking for myself as well as looking at how the past events have influenced who I am today.

Please explain your overall rating of the course.

Comments
Truly one of the most interesting and enlightening courses I have taken at Northwestern. The course is very well structured and easy to navigate. It requires reading papers so maybe brushing up on reading and comprehension skills prior to enrolling in the course will be helpful. Either way, one will be so engaged with the readings that it wouldn't even feel like a task. 100% recommend to take this course!
The class was structured well. Reading prompts to help guide the reading, writing and meditative exercises to help reflect on what you've read, and in class and small group discussion to allow for more reflection.
Overall, I highly recommend this course. It was intellectually engaging though not overwhelming, the readings were challenging and manageable, and our weekly assignments were helpful in relating the material to our direct lived experience.
I find myself continuing to read extracurricular research related to a topic long after the weekly subject matter is wrapped, and applying information from the course directly to my professional and personal life weekly. My primary wish for the course would have been more time for further exploration. For me, this course opened up new avenues of what psychology research could look like, notably in terms of methodology and in terms of researchers being in the context of the larger social and academic environment.

Please explain your overall rating of the instruction in this course.

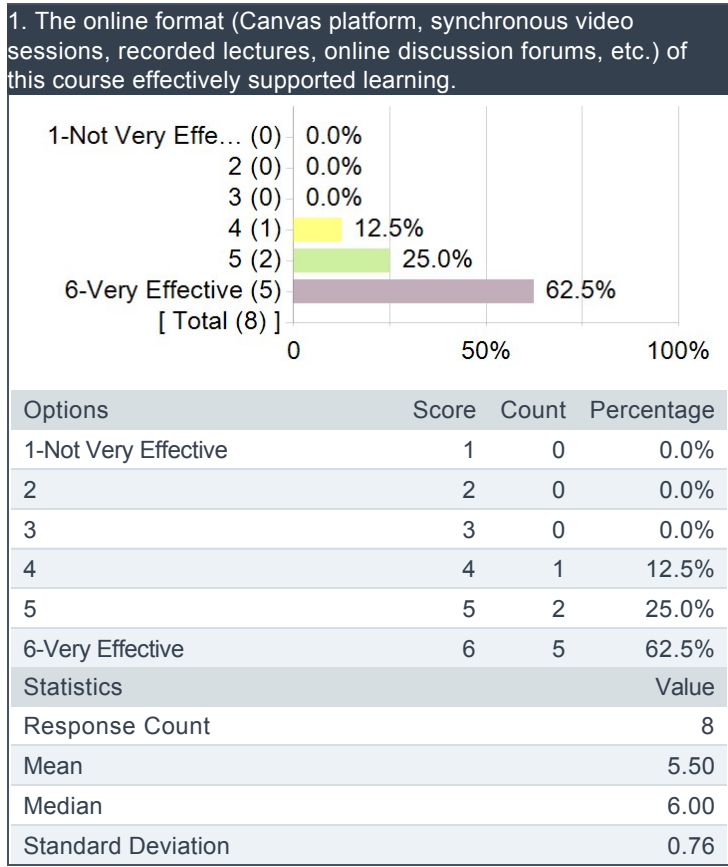
Comments
I feel incredibly lucky to have taken this course with Dr. Moffitt. Her teaching ideologies are well aligned with maximizing learning and minimizing stress. She also genuinely wants her students to do well in terms of understanding the course content, which is rare to find in instructors.
She is very approachable and provides prompt and detailed feedback.
This course is truly one of the best courses I have taken at Northwestern because of Dr. Moffitt.
Dr. Moffett was an amazing instructor. Very attentive, open to all points of view, and skillful at guiding discussion so that it stays on topic. She also encouraged us to be critical of the research and that it's OK to question the methods used to gather data.
This was a very well conducted course. The material was thoughtfully curated to guide our learning, Ursula was a wonderful facilitator of discussions and challenged us to think more critically of the subjects we were discussing. Ursula listens deeply and provides constructive feedback on our ideas and work.
Brilliant, composed and sincere.
Dr. Moffitt was prepared, gave prompt feedback, and was thoughtful about responses. She offered engaged guidance through class discussion in addition to key elements or concepts for the texts read and was able to apply this guidance through the lens of the broader conversations and research in the field.

What was something about this course that made you feel motivated or engaged?

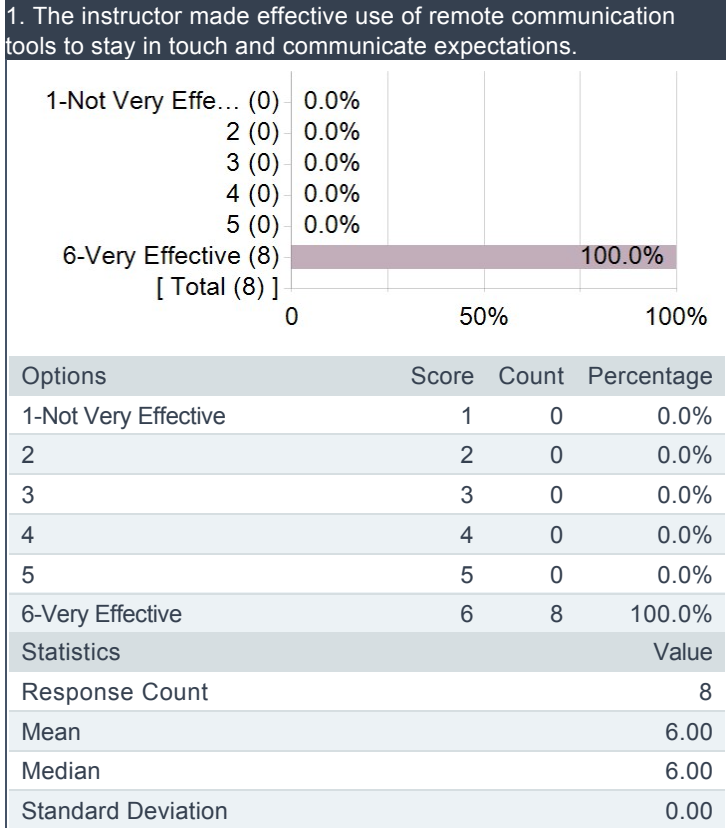
Comments
Dr. Moffitt enabled the students to engage with the content and encouraged critical and reflective thinking. Most importantly, she provided a safe space for students to talk about rather sensitive topics as it relates to identity development.
Dr. Moffett was very encouraging. This has been a very challenging year under the circumstances and she has walked with us every step of the way. As a class we never doubted that she believed in us and that she respected our opinions. She created a learning environment that allowed her students to grow – I, for one, am so thankful I took this course.
The personal nature of the topics discussed and the open, communal support and care shown throughout the course by Ursula and the class as a whole.
I enjoyed being there and wanted to make the most out of my time. I found myself looking forward to class and even getting excited for class. It felt easy and engaged to be there. The course engaged student understanding and interest without losing specificity and accuracy of concepts. It felt important to me that I was a participant in the class, that all of my classmates were participatory, and that our presence had value.
Class discussions

REMOTE LEARNING

The online format (Canvas platform, synchronous video sessions, recorded lectures, online discussion forums, etc.) of this course effectively supported learning.



The instructor made effective use of remote communication tools to stay in touch and communicate expectations.



My personal circumstances made learning more challenging this term.

